Main Technological Trends in Digitization and Industry 4.0 Affecting Work and Jobs

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7th German-Brazilian Dialogue on Science, Research and Innovation Working and learning in a digital world

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Digitization

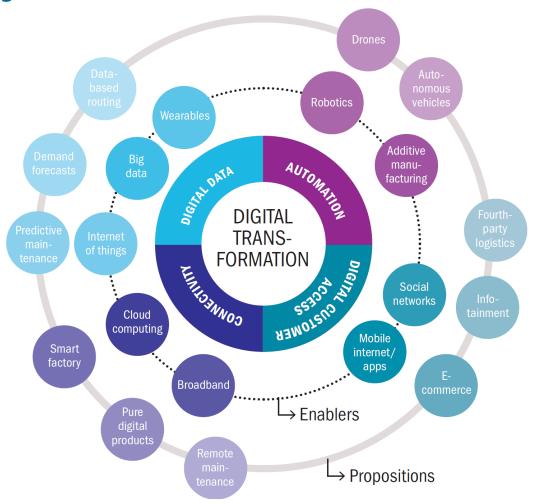
A preliminary working definition



- means the process of diffusion of information and commulcation technologies (ICT) to all areas of life and work and the corresponding socio-economic change;
- means a qualitatively changed process of informatisation; that means generation, reproduction, development and processing of information and information systems;
- is characterised by digital networking of socio-technical application systems with (mobile) devices;
- means the application of working systems with increasing intelligent/self-learning technical systems parts, wherein distributed decisions on people and technology influence each other mutually.

The digital transformation of industry

Increasing automatisation by combination of classical technologies and artificial intellegence



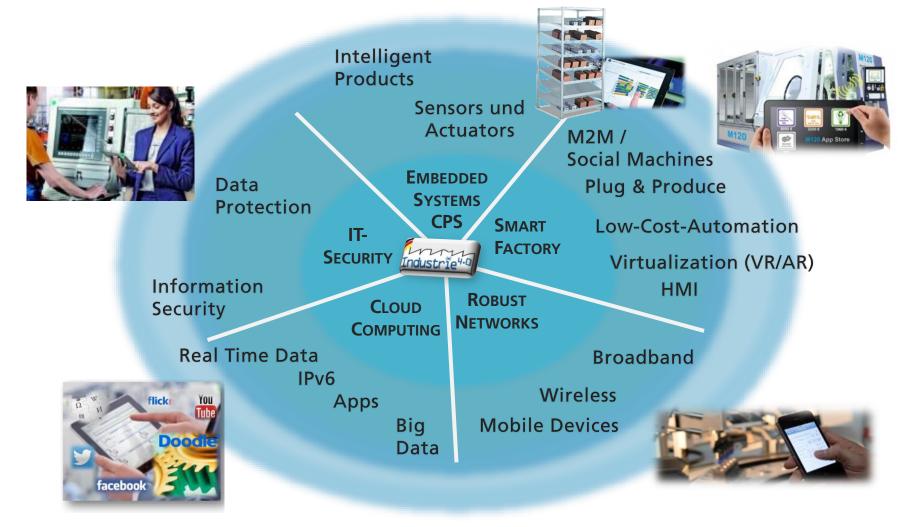
Source: http://www.rolandberger.de/media/pdf/Roland_Berger_The_digital_transformation_of_industry_20150315.pdf





Industry 4.0

Technology framework

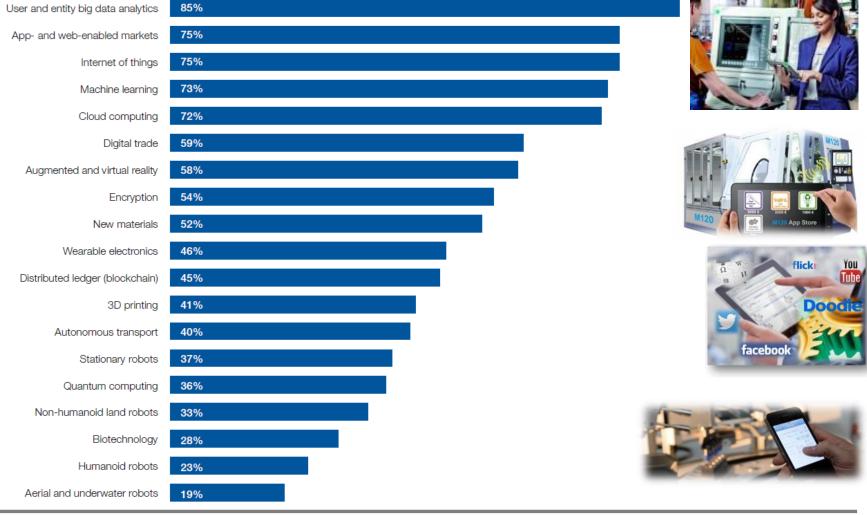


Sources: www.kuka.de; DFKI; McKinsey; Fraunhofer IAO





Technologies by proportion of companies likely to adopt them by 2022 (projected)

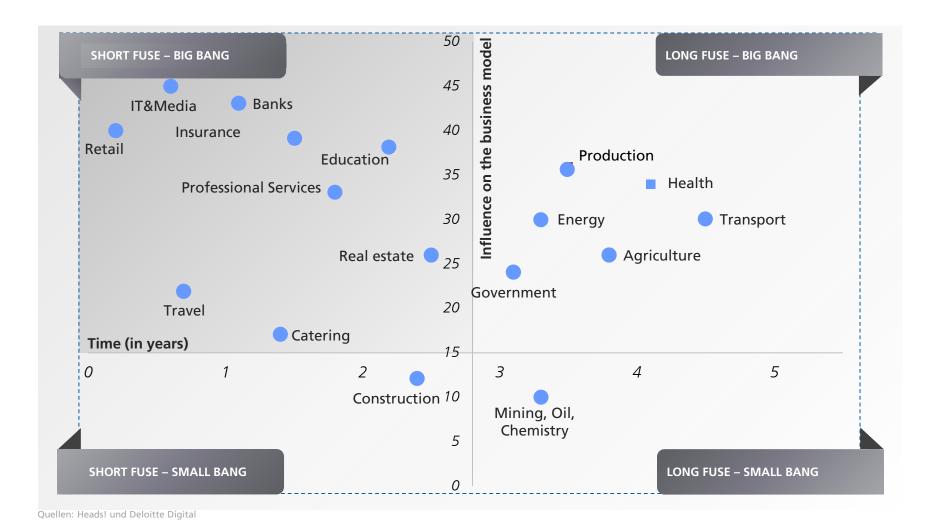






Disruption map by industries

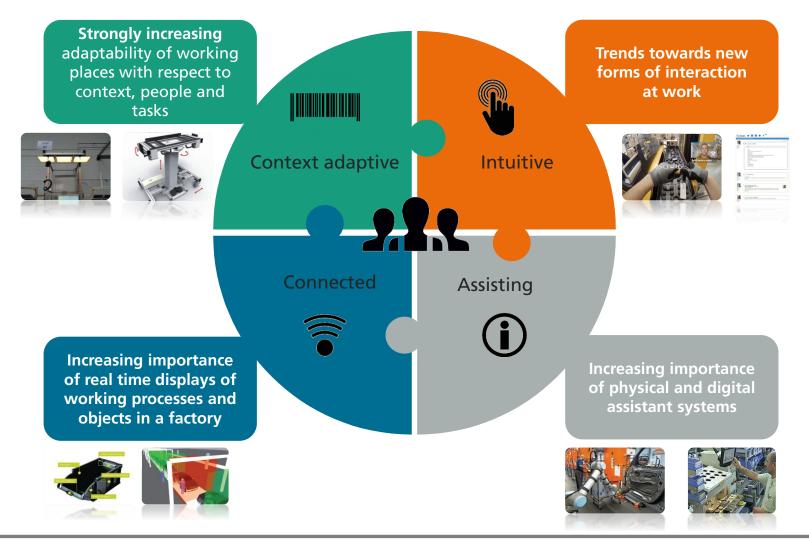
Digital transformation will change industries considerably







Future Work: Trends for designing Industry 4.0

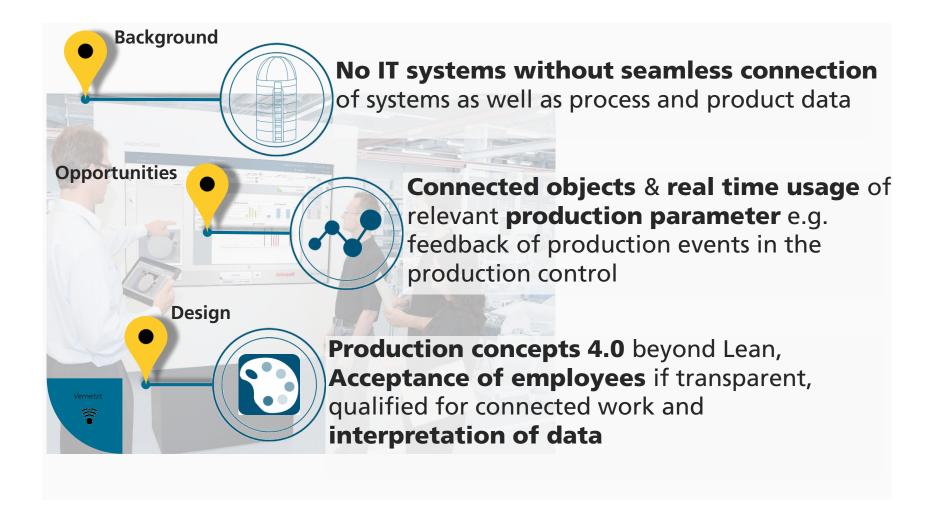




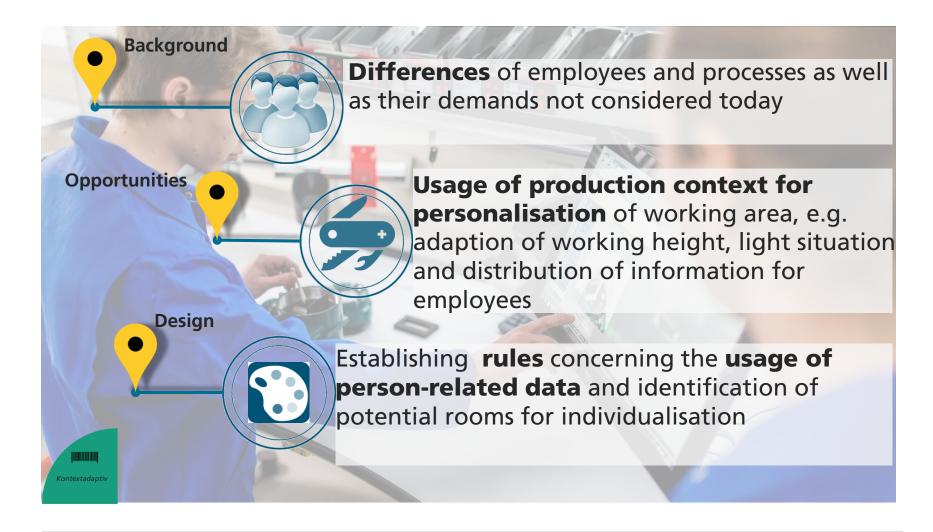


Future Work Trends: Connected working places

People, machines and systems exchange data in real time

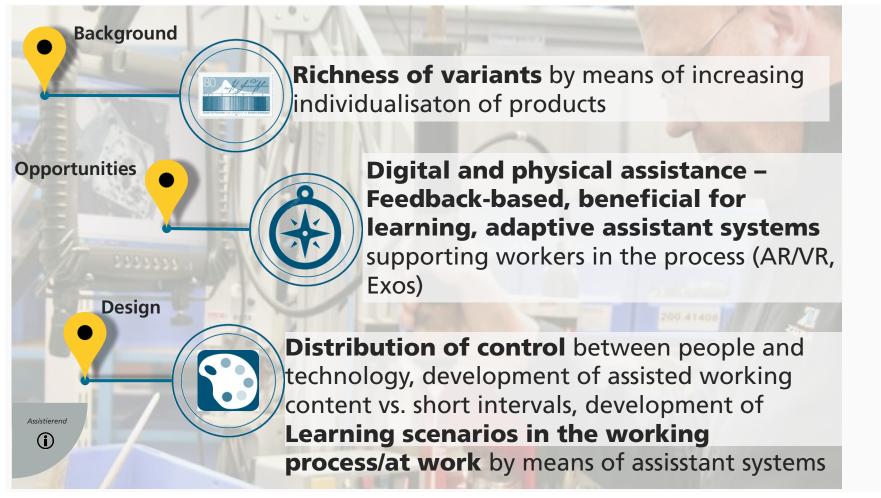


Future Work Trends: Context sensitive working places Working systems react on their environment in the future



Future Work Trends: Assisting working places

Working places support workers – also for further training



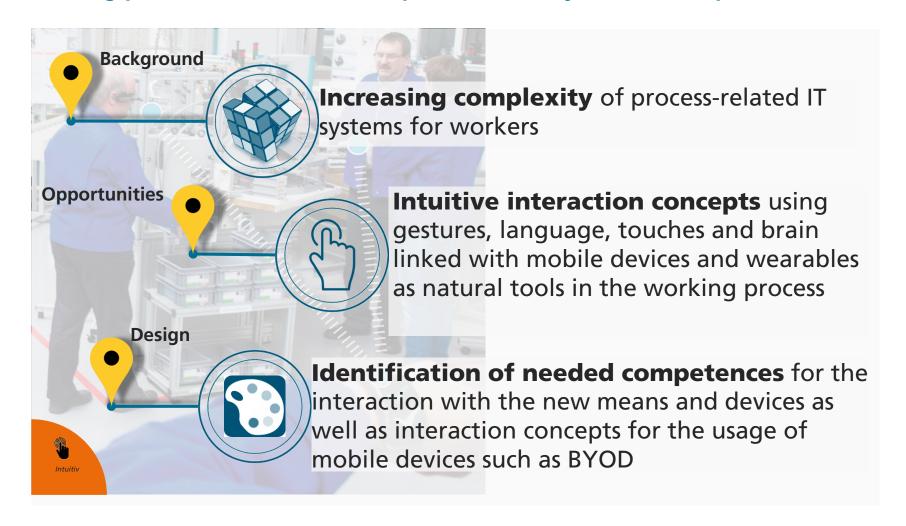
Bildquelle: Porsche





Future Work Trends: Intuitive working places

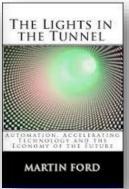
Working places tomorrow to be operated as easy like a smartphone

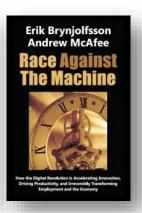


Work is changing

...consistently and once again.

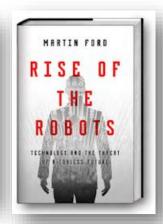


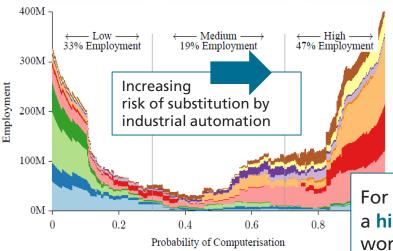












Concept of technological unemployment

Keynes (1933), Ricardo (1819)

»Technological progress is outperforming the creation of new working activities and places of employment.«

For **47 percent** of today's US employees a **high risk** for digitisation/automation of their working activities exists.

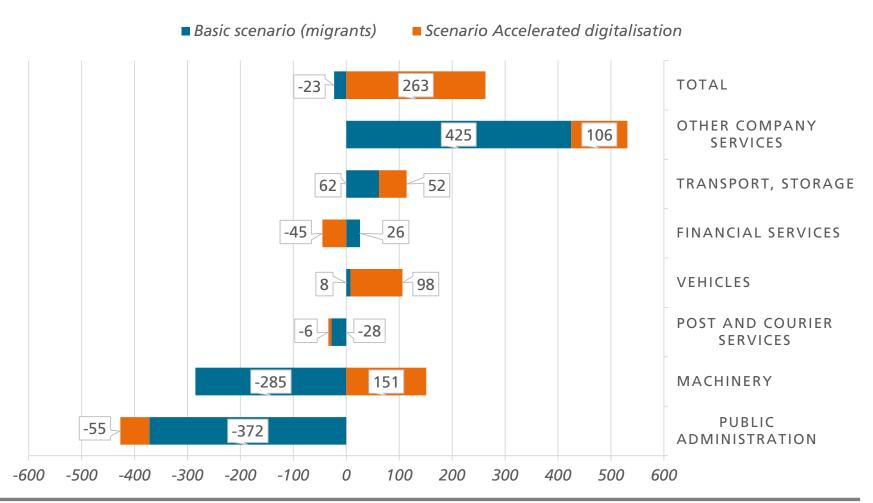
Source: Frey, Osborne: The Future of Employment, 2013





Forecast quantitative effects - BMAS 2030: Change workforce population 2014-2030

by industries (in 1.000) (selection)



Quelle: Vogler-Ludwig, K. et al. 2016: Arbeitsmarkt 2030. Wirtschaft und Arbeitsmarkt im digitalen Zeitalter. Prognose 2016. Kurzfassung. Open-Access-Seite mit allen Projektpublikationen: http://www.economix.org/de/projekte/prognose-2030.html





Potential paths of development

The polarisation thesis

Automation



- Control and management tasks are taken over by digital technology.
- Workers are led by digital technology "directed" work".
- Digital **technology decides**, experience is not important.
- Comparatively simple »residual tasks« at middle-skilled level, dequalification

Specialisation





- Digital technology **initiates and delivers** information to support decisions.
- **Workers decide**, experience ist still important for decisions and problem solutions.
- Digital **technology** is **supporting decisions**, is used as tool, experience is basis for coordinated decisions,
- Potential for **job enrichment** and holistic work



Fields of action of competence development

Work-integrated learning in the smart factory

- System competence by understanding connected, intelligent systems
- Understanding processes for physical and digital processes in cyber-physical systems (CPS)
- Interdisciplinary/cross-functional working and learning, in particular IT, electrical engineering and mechanics
- Generic competences for cooperation, communication and organisation in CPS
- Strengthening decision-making by autonomy versus intelligent systems

Challenge: Designing Industry 4.0 applications beneficial for learning and focussed on competence development!

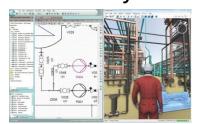
Simulations



Learning factories 4.0



Assistant systems





»FUTURE WORK LAB«

Innovation Lab for Work, People and Technology at Fraunhofer Stuttgart









Start-up funding:

für Bildung und Forschung

Possible Value-

Partner:

Businesses as supplier and consumer

Chambers

Social partner

Organizations

Bundesministerium

Learning World

Technologies and Topics

Competence Assembly Sensors Engineering Development Station 2: Assistierte Montage Station 7: Qualifizierung 4.0 Personalisierter und mobiler Arbeitsplatz Future Work-Lernwelt Qualifizierung mit Lernvideos Seminare & Workshops Echtzeit-Datenvisualisierung Station 6: Virtuelles Engineering Digital Industrial Engineering a shopfloor level Station 3: Intelligente Sensorik Mobile Mehrmaschinenbedienung Retrofitting mit Sense & Act Station 4: Sichere Produktionsarbeit Aktive Unfallprävention Station 5: Optimierte Ergonomie Station 8: Digitalisierte Produktionsplanung Szenenanalyse zur Unfallerkennung Station 1: Mensch-Roboter-Interaktion Stuttgart Exo-Jacket KPI-Dashboard f
 ür Meister Kollaboration mit dem Großroboter Live-Visualisierung von Belastung Schichtplanung per App · Einfache Roboterprogrammierung Mobile Bewegungserfassung Wirefree Arbeitsplätze Extended Workdesk **Production Human-Machine-**



Ergonomics



Planning

Interaction

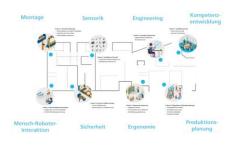
Safety

Learning World of the Future Work Lab

Offers for companies

Developing Competences

Make use of the Future Work Lab for measures of competence development for a series of technologies and topics



Evaluating Competences

We evaluate existing training measures in your company against the background of our experiences on appropriate formats from the Future Work Lab



Readjusting Competence Management

We adjust your current competence management against the background of Industry and Logistics 4.0.

- Which new working tasks occur?
- Which competences become relevant?
- Which competence profiles and gaps occur?
- Which formats of learning can be taken into account?





Contact

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Backup





World Economic Forum: The Future of Jobs Report 2018 Key findings

- Drivers of change: ubiquitous high-speed mobile internet; artificial intelligence; widespread adoption of big data analytics; and cloud technology
- Accelerated technology adoption
- Trends in robotization: stationary robots, non-humanoid land robots and fully automated aerial drones
- Changing geography of production, distribution and value chains
- Changing employment types
- A new human-machine frontier within existing tasks
- A net positive outlook for jobs
- Emerging in-demand roles
- Growing skills instability
- A reskilling imperative





Country Profile Brazil

Factors determining job location decisions

Industry	Primary	Secondary	Tertiary
Automotive, Aerospace, Supply Chain & Transport	Talent availability	Production cost	Labour cost
Aviation, Travel & Tourism	Talent availability	Organization HQ	Ease of importing talent
Chemistry, Advanced Materials & Biotechnology	Talent availability	Labour cost	Production cost
Consumer	Labour cost	Talent availability	Quality of the supply chain
Energy Utilities & Technologies	Production cost	Talent availability	Quality of the supply chain
Financial Services & Investors	Talent availability	Geographic concentration	Organization HQ
Global Health & Healthcare	Talent availability	Labour cost	Production cost
Information & Communication Technologies	Talent availability	Labour cost	Organization HQ
Oil & Gas	Production cost	Talent availability	Organization HQ
Professional Services	Talent availability	Strong local ed. provision	Labour cost

Range of options: Flexibility of labour laws, Geographic spread, Quality of the supply chain, Ease of importing talent, Labour cost, Location of raw materials, Organization HQ, Production cost, Strong local education provision, Talent availability.

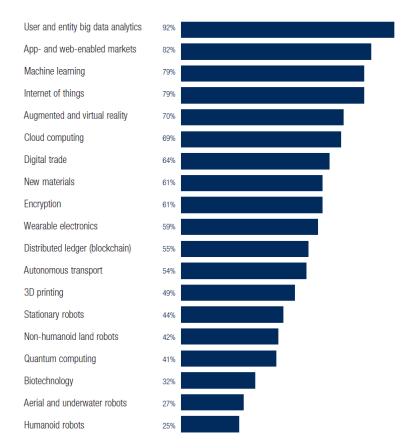
Emerging job roles

Software and Applications Developers and Analysts
Managing Directors and Chief Executives
Data Analysts and Scientists
Sales and Marketing Professionals
General and Operations Managers

Sales Representatives, Wholesale and Manufacturing,
Technical and Scientific Products
Human Resources Specialists
Financial Analysts
Database and Network Professionals

Financial and Investment Advisers

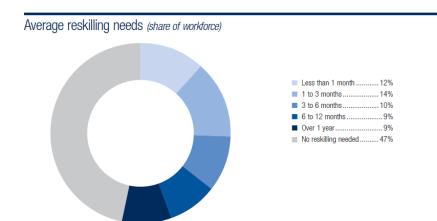
Technology adoption (share of companies surveyed)







Country Profile Brazil



Responses to shifting skills needs (share of companies surveyed) Hire new permanent staff with skills relevant to new technologies 88% Look to automate the work 86% 111% Retrain existing employees 79% 177% Hire new temporary staff with skills relevant to new technologies 74% 18% Expect existing employees to pick up skills on the job 68% 18% Hire freelancers with skills relevant to new technologies 62% 23% Outsource some business functions to external contractors 61% 26% Strategic redundancies of staff who lack the skills to use new technologies 54%

Emerging skills

Analytical thinking and innovation
Creativity, originality and initiative
Active learning and learning strategies
Technology design and programming
Reasoning, problem-solving and ideation
Leadership and social influence

Critical thinking and analysis

Complex problem-solving

Resilience, stress tolerance and flexibility

Emotional intelligence

Projected use of training providers (share of training)







Country Profile Germany

Factors determining job location decisions

Industry	Primary	Secondary	Tertiary
Automotive, Aerospace, Supply Chain & Transport	Talent availability	Production cost	Quality of the supply chain
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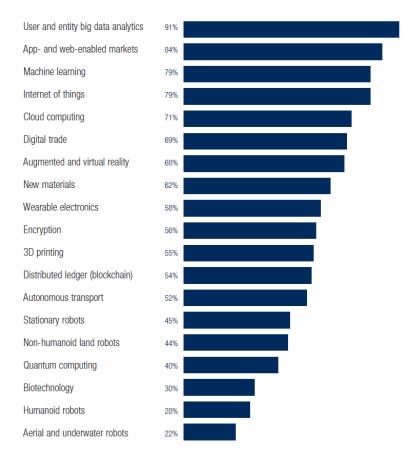
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Emerging job roles

Software and Applications Developers and Analysts
Managing Directors and Chief Executives
Sales and Marketing Professionals
General and Operations Managers
Data Analysts and Scientists

Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products Assembly and Factory Workers Human Resources Specialists Financial and Investment Advisers Financial Analysts

Technology adoption (share of companies surveyed)

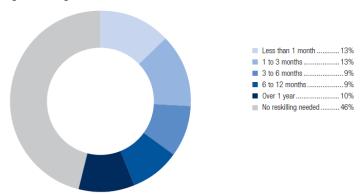






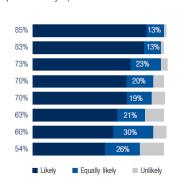
Country Profile Germany

Average reskilling needs (share of workforce)



Responses to shifting skills needs (share of companies surveyed)

Look to automate the work Hire new permanent staff with skills relevant to new technologies Retrain existing employees Hire new temporary staff with skills relevant to new technologies Expect existing employees to pick up skills on the job Hire freelancers with skills relevant to new technologies Outsource some business functions to external contractors Strategic redundancies of staff who lack the skills to use new technologies



Emerging skills

Analytical thinking and innovation Creativity, originality and initiative Active learning and learning strategies Technology design and programming Critical thinking and analysis Complex problem-solving

Leadership and social influence Emotional intelligence Resilience, stress tolerance and flexibility Systems analysis and evaluation

Projected use of training providers (share of training)

Internal department Private training providers Private educational institutions Public educational institutions Public training provider



