



CENTER FOR POVERTY RESEARCH

Research, Training &
Dissemination

NOVEMBER 21, 2014

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CENTER HISTORY & MISSION

**Founded in 2011 with core funding from
U.S. Department of Health & Human Services**

- Matching funds from UC Davis



Mission

- Support non-partisan academic research on US poverty and inequality
- Disseminate research to policy-makers, non-profits, service providers
- Train next generation of poverty scholars
- Generate additional funding

EXAMPLE: CHILDREN & INTERGENERATIONAL TRANSMISSION OF POVERTY

How does early life poverty/deprivation affect adult outcomes?

- Economic, social, cognitive, health

Research (direct funding support)

- How does domestic violence affect learning of classmates? (Economics)
- How do parental emotional reactions and behaviors mediate effects of stress on young children? (Psychology)
- How do conflict resolutions skills within families affect abilities to cope with economic hardship (Human Ecology)
- Collaboration has produced \$900K grant from National Science Foundation

EXAMPLE: CHILDREN & INTERGENERATIONAL TRANSMISSION OF POVERTY

POVERTY & THE LONG TERM EFFECTS OF EARLY LIFE EXPERIENCES

Friday, May 31 - Saturday, June 1, 2013
Memorial Union II, UC Davis

The Long Term Impact of Welfare: Evidence from the Mother's Pension Program, 1913-1930, Anna Aizer, *Brown University*

Stress, Poverty, & Self-Regulation: Evidence for the Experiential Canalization of Development, Glancy Blair, *New York University*

Prenatal Programming of Child Health & Development, Elysa Davis, *University of Denver*

Early Life Stress Sets the Stage: Socioemotional & Neurobiological Pathways to Health Problems from Childhood through Adolescence, Marilyn Essex, *University of Wisconsin-Madison*

The Effect of Poor Neonatal Health on Cognitive Development: Evidence from a Large New Population of Twins, Jonathan Guryan, *Northwestern University*

School Quality & the Long-Run Effects of Head Start, Rucker Johnson, *University of California, Berkeley*

Early Life Stress & Epigenetic Development, Erin Kinnally, *University of California, Davis*

Do the Effects of Early Childhood Education Programs Differ by Gender: A Meta-Analysis, Katherine Magnuson, *University of Wisconsin-Madison*

A New Generation of Two-Generation Programs for Children in Poverty, Hiro Yoshikawa, *Harvard University*

Discussants:
Jay Belsky, *University of California, Davis*
Hilary Hoynes, *University of California, Davis*
Ariel Kattil, *University of Chicago*

For more information & to RSVP, visit:
poverty.ucdavis.edu

CENTER FOR Poverty Research
UNIVERSITY OF CALIFORNIA, DAVIS

Dissemination:

- Projects above produce academic papers & short summary “policy brief”
- 2013 Conference involving economists, psychologists, sociologists, education researchers, and primatologists
 - Interdisciplinary interactions, discipline-based publication

EXAMPLE: CHILDREN & INTERGENERATIONAL TRANSMISSION OF POVERTY

Training:

- Graduate students are supported & work on projects with faculty
- Undergraduate research program in summer
- Undergraduate help with social media, policy dissemination
- Small grants support junior faculty at other institutions



Research Support

- Graduate student research fellowships
- Competitive grants to external researchers



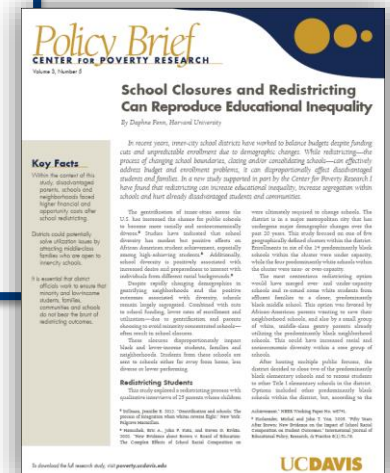
Training

- Grad fellowships
- Undergrad research
- Visiting graduate student & scholar programs



Dissemination

- Website & e-newsletters
- Policy Briefs



SIMILAR EXAMPLES IN ALL FOUR THEMES

- **Children & Intergenerational Transmission of Poverty**
- **Labor Markets & Poverty**
- **The Non-Traditional Safety Net: Health & Education**
- **Immigration & Poverty**



COLLABORATION OPPORTUNITIES

- **Poverty/Inequality research across countries**
 - Often separated by discipline & country
- **Framework for short-term visitors (students, faculty)**
- **Collaboration to share lessons learned about making interdisciplinary research, training and dissemination work**
- **Collection of >50 UCD scholars in Social Sciences, Education, Law, Agriculture and Medicine**



COLLABORATION OPPORTUNITIES

Please visit poverty.ucdavis.edu to learn more

APPROVAL

The Center's core funding is from the U.S. Department of Health & Human Services, Office of the Assistant Secretary for Planning and Evaluation

Center for Poverty Research

About Opportunities Research Events Resources Giving

The Non-traditional Safety Net: Health & Education

Labor Markets & Poverty

Children & Intergenerational Transmission of Poverty

Immigration & Poverty

Our Mission

The Center for Poverty Research at UC Davis is one of three federally designated centers whose mission is to facilitate non-partisan academic research on poverty in the U.S., disseminate this research, and train the next generation of poverty scholars. Our research agenda includes four themed areas of focus: labor markets and poverty, children and intergenerational transmission of poverty, the non-traditional safety net, and immigration.

Frequently Asked Questions

How do race and Hispanic origin relate to poverty? >

How does gender relate to poverty status? >

What are the characteristics of minimum wage workers? >

[Get answers](#)

