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# Digitalisation & Work: Challenges and Perspectives

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# Digitalisation: What is it about?

To clarify a somewhat puzzling discussion about digitalisation & work at least a little bit, it is important to differentiate

- (1) **Networks and integration** of **machines – man – products – things** is leading towards embedded cyber-physical (production) systems (IOT)
- (2) A **surge of new technologies related to working life**:  
RFID, augmented reality, robotics 2.0, apps, wearables and handhelds, ...
- (3) Accelerated **automation** of manual and cognitive tasks:  
flexible batch-size 1 production , advanced algorithms, AI, ...
- (4) Digitalisation enables **new business models**:  
Predictive Analytics, after sales, IT-based services, esp. platforms, crowds (*collaborativ*. Wikipedia, Tripadvisor; *digitale markets*. Uber, Airbnb; *Online-Outsourcing* [crowd-/cloud-working]: clickworker)

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## What is going on: some findings (1)

- (1) Up to now, **organisational and social changes** has been **more important** for work than technologies.  
(e.g. globalisation, lean production, labour legislation, demography, work values)
- (2) Practitioners are **often sceptical** about the hype around 4.0 ...  
... but, the new “new technologies” are **already in use** (or planned to be used).
- (3) work policy (the **design of work and organisation**) is an **important issue**:
  - **process optimization**
  - **operational leadership / management**
  - **flexibility**
  - **demographic change / skill shortage / (vocational) training**
- (4) In SMEs as well as in Germany in general the **middle level of skill** (skilled workers, technicians, supervisors) is seen as a competitive advantage (backbone):  
**type of know-how, responsibility, engagement, dual system of voc. training**

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## What is going on: some findings (2)

- (5) **heterogeneous but accelerating diffusion of** 4.0-technologies ...  
... with **substantial differences** between industries/sectors and fields of activity
- (6) reliable **forecasts** of effects on work are so far **hardly possible**, but ...
- (7) ... some preliminary results (**generalisable findings**) are available.

## Effects on work: generalisable findings (1)

- **no uniform effects on work**; differences according to
  - sectors, fields of activity, technologies, ...
  - in sum: often up-skilling; but also: down-skilling; a lot of continuity
  - also: qualitative changes
- **digitalisation** often as an **intensifier** and **accelerater** of already **ongoing** trends and dynamics
  - flexible work, standardisation, formalisation, enhanced transparency
  - (vocational skill based) practical/tacit knowledge remains important
  - middle level of skill remains or becomes even more important (diverging result compared to the Anglo-Saxian world)
  - new technical skills *plus* higher competences around communication, (cross-functional) cooperation, self-organisation, process knowledge
- effects on work are mostly **evolutionary**, seldom disruptive

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## Effects on work: generalisable findings (2)

- **work policies (organisational strategies and concepts) are important**
  - they are becoming even more important because of digitalisation
  - often: path-dependent
- **growing need for work and organisational design (work policy)**
  - new technologies are designable
- **actors** (as well as **organisational structures** und **cultures**) are often **ill-prepared** to handle this
  - design of systems/technologies often distant from the shop-floor (doing level) and dominated by experts
  - training is often deficient (too late / too little / formal / too selective)
    - still not solved: the integration of working and learning
  - operations management (first-level supervisors) not much involved
  - works councils (trade union reps) are often ill-prepared (feel unsecure / uneasy with digitalisation) – and are therefore often sceptical
  - HR: no strategic actor, re-acting (at best), distant from work processes

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- (7) ... some preliminary results (**generalisable findings**) are available.
- (8) ... it is possible to identify some problems, challenges and perspectives.



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## Digitalisation & work: six challenges

- (1) **task profiles/composition** and **roles** of **human beings** / **work**
- (2) opportunities for **participation in** the **development/adaption, implementation** and **usage of technologies and systems**
- (3) **consequences** of higher levels of **transparency** of systems and processes (How to use this)
- (4) **skill requirements** and (vocational/further) **training issues**
- (5) dealing with **extended flexibility** (requirements)
- (6) design **requirements**, institutional and social **prerequisites** (and consequences) in the context **of new business models**

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# Digitalisation & work: six challenges /1

- (1) **work organisation** (on the **doing-level**)
  - **task-integrated, self-organisation- and team-based**
  - combining **standardised** and **automated processes** with **autonomy/discretion** as well as **possibilities of intervention**
  
- (2) **influence / opportunities for participation** of practitioners on the 1.) **development**, 2.) **implementation** and 3.) **usage** of technical systems
  - **usability – acceptance** („Akzeptanz“) – **performance**
  - active **role** of **first-level supervisors/management**
  - new, more substantial forms of **participation** on the doing-level
  
- (3) extended possibilities for **communications and interaction**
  - combining **analogue/face-to-face** with **digital** communication
  - extended collaboration across domains, hierarchies, organisations

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## Digitalisation & work: six challenges /2

- (4) **Handling** the growing demand for **flexibility**
  - from companies/markets AND employees
  - **negotiating, balancing** demands (power imbalances as problem)
  
- (5) **Dealing with growing transparency** of systems and processes
  - **Who** uses it? **For what ends?** **How** is transparency used?
  - needs to be **discussed/negotiated** und **regulated**
  - supply and **usage** of data as **close to the doing-level** as possible
  
- (6) **Skills / Skill formation**
  - **IT-Knowhow** and **process knowledge** (even) more important but also: **social-** as well as **self-competencies**
  - **domain specific professional knowledge, experience-based** and **tacit knowledge** are still important
  - **learning-friendly work organisation** and **working conditions**
  - **working AND learning; less inequality** in **further training**

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## Conclusion

1. **work** will **change qualitatively** and ...  
... there is a **growing need for work policy** (organisational design).
2. more **likely trends** because of digitalisation:
  - **processes** are becoming (even) **more automated**
  - **interlinking, integration** and **complexity** of processes will **rise**
  - **work processes** are becoming **more transparent** and **flexible**
  - **growing importance** of **work / organisational design** (work policy)
3. **training** should be **less selective and restricted**
  - the knowledge base is **constantly renewing** because of technologies
  - **IT-related know-how** becomes (even) **more important** but, ...
  - **vocational skills** as well as **practical/tacit knowledge** remain **important**
  - **learning-oriented work systems** (and **conditions**) are **important**
4. there is a need for much stronger and more integrated **connections** between **personnel, organisational** and **process development**