



8o. Diálogo Brasil-Alemanha de Ciência, pesquisa e Inovação Radicalization and Violence: Perspectives and Prevention Approaches

What is not extreme and radical when it comes to violence?

Notes on violence, radicalization and extremism in Brazil and the challenges for the prevention of youth violence

Maria Fernanda Tourinho Peres



Introduction

- Violence Prevention: the WHO/DIVP
 - The World Report on Violence and Health (2002)
 - Global magnitude
 - Public health consequences
 - Public Health Approach to Violence Prevention
 - Theoretical Framework: the **ecological model**

Ecological Model

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Normas culturais que apoiam a violência e que apoiam a desigualdade de gênero

**Desordem no ambiente físico escolar
Violência na escola
Legitimidade escolar
Violência e desordem no entorno escolar**

**Práticas parentais
Conflitos parentas
Amigos transgressores**

Idade, sexo, deficiências, obesidade, orientação sexual, raça/cor, situação social, personalidade, álcool/drogas

Source: Krug et al.(2002) World Report on Violence and Health [Adapted]



Introduction

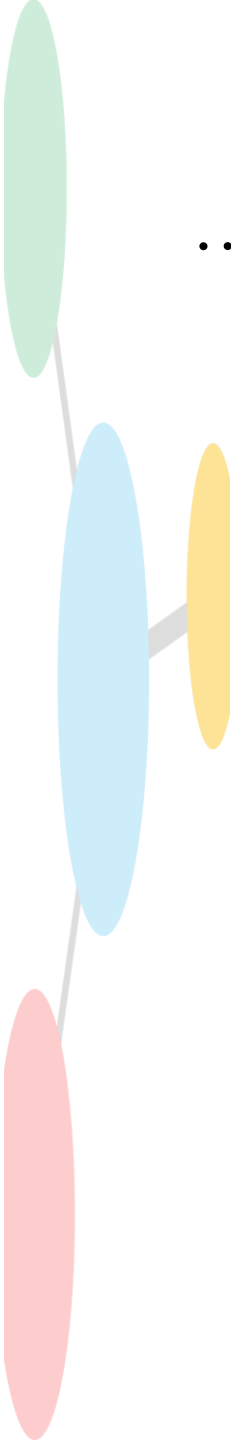
- Violence (WHO, 2002): The intentional use of physical force or power, threatened or actual, against oneself, another person, or against a group or community, that either results in or has a high likelihood of resulting in injury, death, psychological harm, maldevelopment or deprivation.
- Violent Extremism (UNDP, 2016): violence inspired by “ideologies, varying from religious fundamentalism to separatism, xenophobia and radical nationalism....extremist ideologies glorify the supremacy of a particular group, whether based in religion, race, citizenship, class or conviction, and thus oppose the idea of a more open and inclusive society”
 - Number of death: 2000: 3.329 —> 2014: 32,685 - spreading around the globe

Source: Krug et al.(2002) World Report on Violence and Health.

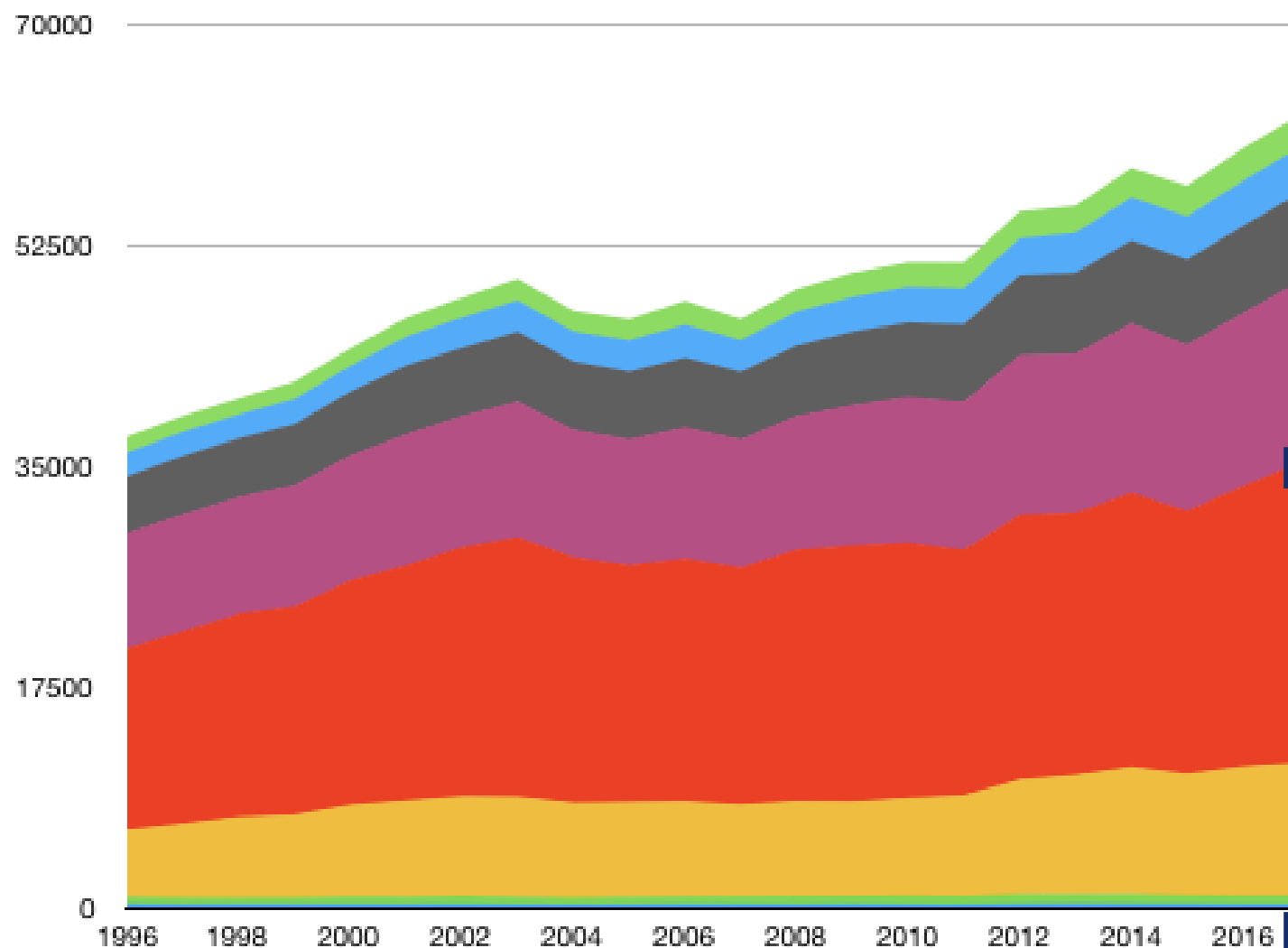
UNDP (2016). Preventing violent extremism through promoting inclusive development, tolerance and respect for diversity. A development Response to addressing radicalization and violent extremism.

And what about Brazil?

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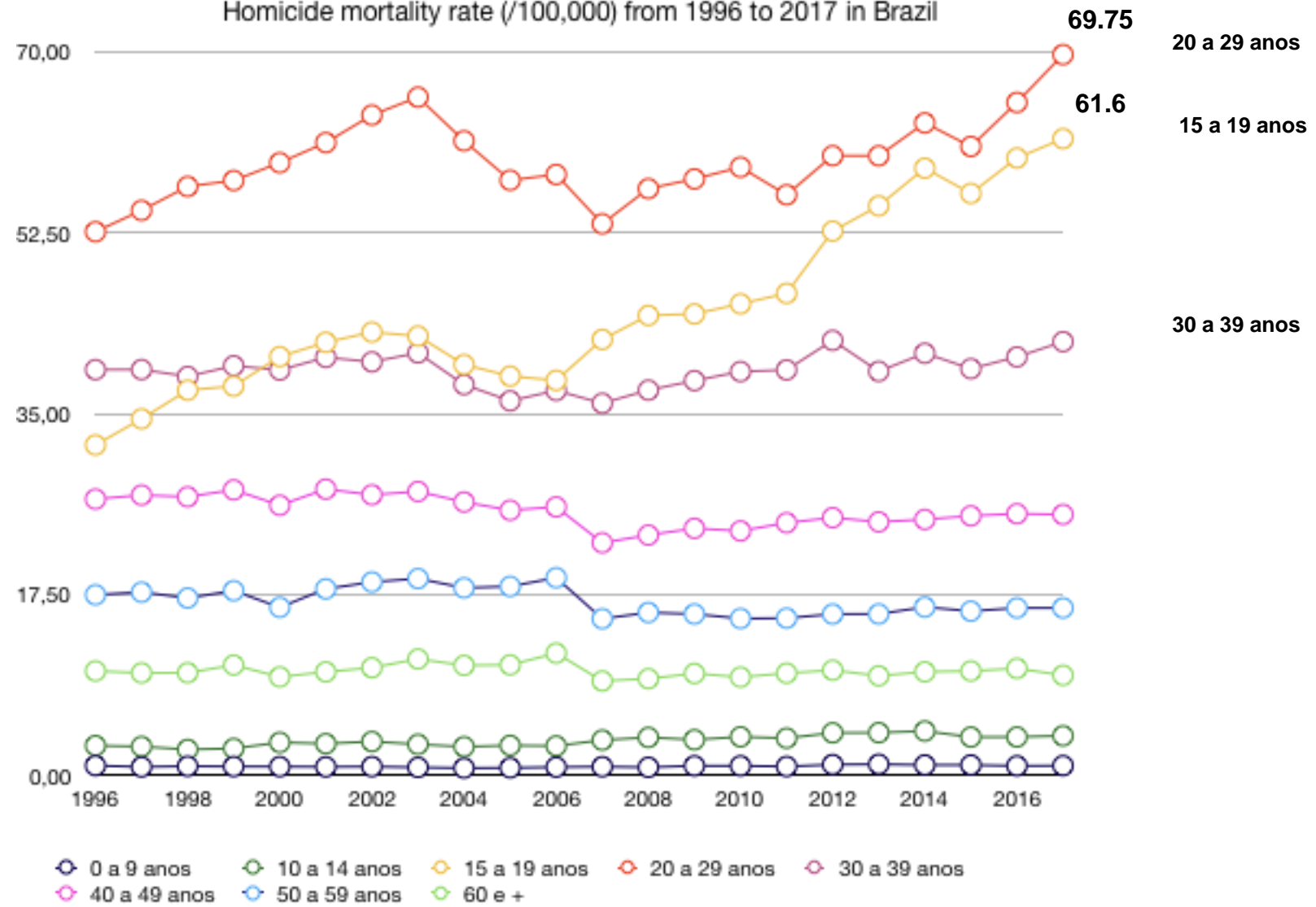
**Number of death due to aggression (ICD X85-Y09) by age group in Brazil
from 1996-2017**



Homicide: 1980 - 2017
1989: exceeds traffic accident
1990's: First cause of ECD (youth);
PYLL

In 2017 62,782
56% in the 10-29 age group

Homicide mortality rate (/100,000) from 1996 to 2017 in Brazil



Police Violence in São Paulo, 2013-2015



367
policiais mortos



5.159
mortos em
intervenções policiais

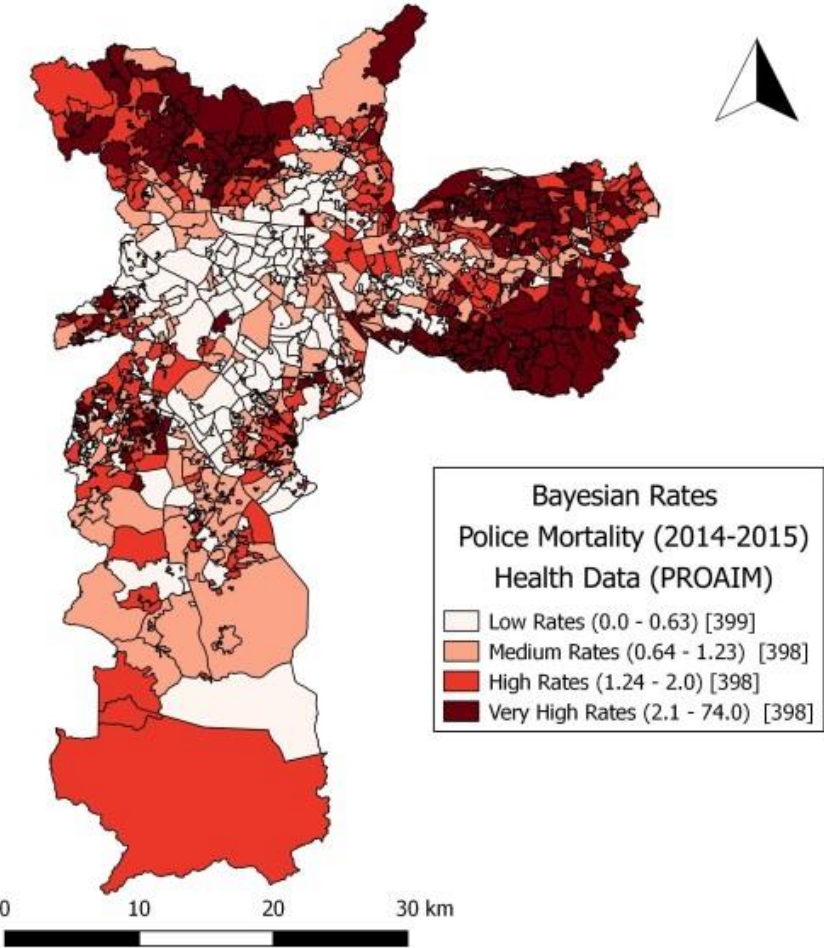
FÓRUM BRASILEIRO DE
SEGURANÇA PÚBLICA

	Health Department (y35)	Police records
Number of deaths	403	794
Age (mean,sd)	23.5 (8.5)	22.8(7.5)
P50 (IQR)	21 (18-28)	21 (17-26)
Male sex	99.7%	99.8%
Black skin color	47%	55%
Up to 3 years (schooling)	71,7	-

Source: Ryngelblum, M.(2019) Análise da Qualidade dos Dados e Análise Espacial das Mortes Decorrentes da atividade Policial no Município de São Paulo (2013-2015).

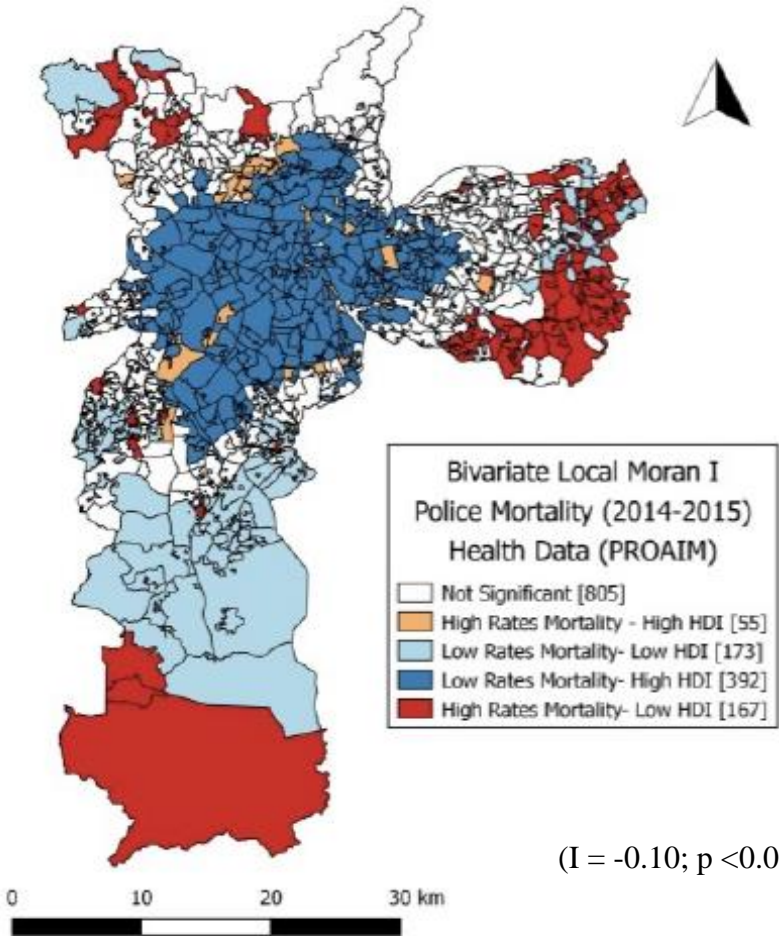
Spatial distribution of police violence mortality rate (Bayesian Local Rates / 100,000 inhabitants)
in the city of São Paulo considering the victims' place of residence

1A



Spatial distribution of police violence mortality rate (Bayesian Local Rates / 100,000 inhabitants) and HDI in the city of São Paulo considering the victims' place of residence

3A



$(I = -0.10; p < 0.001)$

Source: Ryngelblum, M.(2019) Análise da Qualidade dos Dados e Análise Espacial da atividade Policial no Município de São Paulo (2013-2015).

No Rio, familiares denunciam chacina em operação policial no Morro do Fallet

Ministério Público do Rio vai ouvir Polícia Militar sobre ação que matou 15 jovens na última sexta (8)

Clivia Mesquita

Brasil de Fato | Rio de Janeiro (RJ), 12 de Fevereiro de 2019 às 09:26

Em 5 dias, 6 jovens morrem vítimas de balas perdidas no RJ

Polícia Militar estava envolvida no tiroteio em quatro casos. Mortes aconteceram na capital, Baixada Fluminense e região metropolitana do Rio

RIO DE JANEIRO

Lucas Ferreira, do R7*, com Record TV Rio

© 14/08/2019 - 11h01



'Muda essa política de atirar', pedem pais da menina Ágatha a Witzel

Menina morreu ao ser atingida por bala perdida no Rio

Procuradores denunciam tortura em presídios no Pará, e chefe de força-tarefa é afastado

Agentes foram enviados por Moro; estado está sob intervenção federal desde massacre em Altamira

Chacina do Cabula: Ação da PM que deixou 12 mortos na BA segue sem solução após 4 anos

Dos nove policiais envolvidos no caso, oito continuam trabalhando nas ruas. Um deles está na reserva militar. Caso retornou para a 1ª Juízo do Tribunal de Justiça da Bahia em dezembro.

Por Alan Tiago Alves e Alan Oliveira, G1 BA
06/02/2019 06h00 · Atualizado há 8 meses



Mortes por policiais em serviço aumentam no Rio e em SP

Chamados autos de resistência sobem no início dos governos Doria e Witzel, na contramão dos homicídios

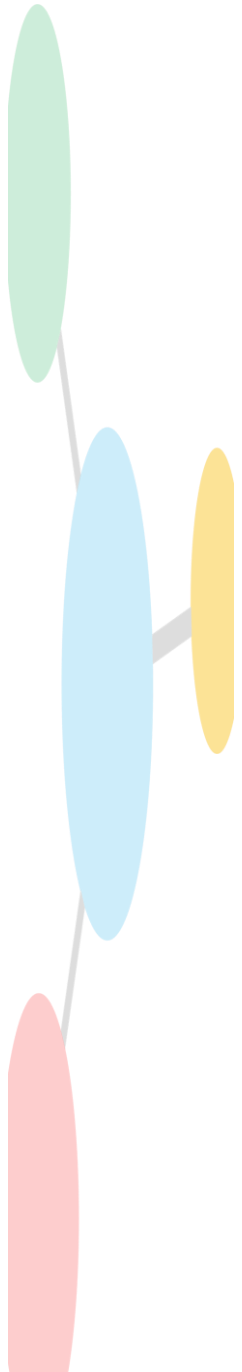
Bernardo Mello
06/08/2019 - 04:30 / Atualizado em 06/08/2019 - 07:28

Rebelião deixa 57 mortos no presídio de Altamira, sudoeste do Pará

Segundo a Susipe, 16 presos foram decapitados. Uma briga entre organizações criminosas provocou a rebelião. Dois agentes prisionais foram feitos reféns.

Por G1 PA — Belém

29/07/2019 10h19 · Atualizado há 3 meses



And what
about our
children,
adolescents
and youths?



Violence victimization and perpetration among adolescents in Zurich, Montevideo and São Paulo.

	Mean(sd) [IC95%]			P-value	Min	Max
	Zurich	Montevideo	São Paulo			
Violence victimization level						
Threatened with violence and took smth. from you (%)	4.43 [3.43;5.62]	17.99 [16.42;19.65]	15.24 [13.91;16.66]	<0.001***	0	1
Hit you hard and injured (%)	7.36 [6.11;8.82]	11.1 [9.81;12.45]	7.08 [6.1;8.1]	<0.001***	0	1
Sexual violence (%)	0.83 [0.47;1.45]	1.44 [0.10;2.03]	1.90 [1.44;2.49]	0.026***	0	1
Victimization (any type) (%)	20.1(18.7;21.7)	24.7(22.9;26.6)	11.2(0.96;12.9)	<0.001***	0	1
Violence perpetration level						
Sexual violence (%)	0.21 [0.06;0.6]	0.74 [0.45;1.2]	1.13 [0.8;1.60]	0.006***	0	1
Threaten with violence to get money (%)	1.8 [1.2;2.6]	1.2 [0.81;1.75]	2.0 [1.52; 2.60]	0.09***	0	1
Forcibly took money or things (%)	1.73 [1.17;2.55]	1.52 [1.08; 2.13]	1.96 [1.49;2.56]	0.5***	0	1
Purposely hit, kick, cut, injured (%)	9.97 [8.52; 11.62]	9.53 [8.36;10.83]	12.17 [10.98;13.47]	0.007***	0	1
Perpetration (any type) (%)	11.54 [10.0;12.3]	11.28 [10.02;12.7]	14.18 [12.9;15.6]	0.004***	0	1

Risk and protective factors						
	Mean(sd) [IC95%]			P-value	Min	Max
	Zurich	Montevideo	São Paulo			
Parental practices and stiles						
Parental supervision	3.17(0.63) [3.14;3.20]	3.06(0.67) [3.04;3.09]	3.21(0.64) [3.18;3.23]	<0.001*	1	4
Parental Involvmnt	3.08(0.66) [3.04;3.11]	3.19(0.70) 3.07;3.13]	2.91(0.76) [2.88;2.94]	<0.001*	1	4
Parental conflict	1.74(0.73) [1.70;1.78]	1.93(0.85) [1.89;1.96]	1.93(0.76) [1.90;1.96]	<0.001*	1	4
Corporal Punishment	1.16(0.38) [1.14;1.18]	1.20(0.42) [1.1 9;1.22]	1.31(0.53) [1.29;1.33]	<0.001*	1	4
School						
School commitment	2.59(0.57) [2.56;2.62]	2.64(0.59) [2.62;2.67]	2.68(0.57) [2.66;2.70]	<0.001**	1	4
Student-teacher bond	3.05(0.67) [3.03;3.09]	2.8(0.55) [2.78;2.82]	2.91(0.60) [2.88;2.93]	<0.001*	1	4
Difficulties	1.97(0.55) [1.94;2.00]	2.28(0.62) [2.26;2.31]	2.26(0.63) [2.23;2.28]	<0.001*	1	4
Friends and leisure						
Peer Group illegal acts (%)	20.76 [18.7; 22.9]	30.63 [28.7; 32.6]	37.46 [35.6; 39.3]	<0.001***	0	1
Unstructured leisure	2.65(0.77) [2.61;2.69]	2.44(0.99) [2.40;2.48]	2.43(1.07) [2.40;2.48]	<0.001*	1	6

	Mean(sd) [IC95%]			P-value	Min	Max
	Zurich	Montevideo	São Paulo			
Drug use (previous year)						
Any (alcohol, tabaco, marijuana)	1.56(1.2) [1.50;1.62]	0.99(0.90) [0.96; 1.03]	0.87(0.93) [0.84;0.91]	<0.001*	0	3
Alcohol (%)	64.0. [61.5; 66.5]	69.7 [67.6; 71.6]	58.9 [56.9; 60.7]	<0.001***	0	1
Binge drinking (%)	24.16 [22.01; 26.4]	-	28.54 [26.8; 30.3]	0.003***	0	1
Tabaco (%)	60.47 [57.9;62.9]	20.7 [19.1;22.5]	18.1 [16.7; 19.6]	<0.001***	0	1
Marijuana (%)	33.85 [31.4; 36.3]	13.41 [12.0; 14.9]	11.9 [10.7; 13.2]	<0.001***	0	1
Low Self-control	2.33(0.45) [2.31;2.35]	2.18(0.51) [2.16; 2.20]	2.24(0.49) [2.22; 2.26]	<0.001**	1	4
Moral Neutralization	1.93(0.55) [1.90; 1.96]	1.91(0.54) [1.89; 1.94]	1.64(0.52)[1.63;1.67]	<0.001*	1	4
Morality	4.25(1.21) [4.18;4.30]	4.98(1.26) [4.93;5.03]	4.68(1.33) [4.63;4.72]	<0.001*	1	7
Non-aggressive conflict coping strategies	3.45(0.82) [3.41;3.49]	3.20(0.99) [3.15;3.24]	3.12(0.98) [3.08; 3.15]	<0.001*	1	5
Aggressive conflict coping strategies	1.67(0.67) [1.64; 1.71]	1.83 (0.80) [1.80;1.86]	1.79(0.75)[1.76 ;1.82]	<0.001*	1	5

Risk and protective factors						
	Violence Victimization			Violence Perpetration		
	OR [IC95%]	OR [IC95%]	OR [IC95%]	OR [IC95%]	OR [IC95%]	OR [IC95%]
	Zurich	Montevideo	São Paulo	Zurich	Montevideo	São Paulo
Parental practices and stiles						
Parental supervision	0.83[0.65;1.08]	0.85[0.74;1.00]	0.84*[0.73;0.97]	0.83[0.64;1.07] _a 0.47***[0.26;0.89] _b	0.66***[0.56;0.81]	0.76***[0.64;0.90]
Parental Involvement	0.58***[0.45;0.74]	0.70***[0.61;0.81]	0.71***[0.63;0.81]	0.61***[0.48;0.78]	0.70***[0.58;0.85]	0.85*[0.73;0.98]
Parental conflict	2.01***[1.64;2.47]	1.23**[1.09;1.38]	1.33***[1.16;1.53]	1.71***[1.39;2.11] _a	1.35***[1.16;1.57]	1.26**[1.09;1.46]
Corporal Punishment	1.63**[1.15;2.31]	1.9***[1.55;2.33]	2.07***[1.77;2.43] _a 3.46***[2.74;4.73] _a	2.42***[1.74;3.37]	1.67***[1.24;2.26]	1.57***[1.32;1.90] _a 2.19***[1.55;3.10] _b
School						
School commitment	0.52***[0.39;0.70]	0.88[0.74;1.04]	0.79*[0.66;0.94]	0.49***[0.37;0.66] _a 0.24***[0.13;0.45] _b	0.54***[0.42;0.69]	0.53***[0.43;0.63]
Student-teacher bond	0.61***[0.48;0.78]	0.73**[0.61;0.88]	0.78**[0.66;0.92] _a 0.55**[0.38;0.80] _b	0.56***[0.45;0.70]	0.60***[0.47;0.76] _a 0.29***[0.17;0.50] _b	0.59***[0.49;0.71]
Difficulties	1.44*[1.08;1.93]	1.63***[1.38;1.94]	1.43***[1.21;1.69]	1.57**[1.18;2.08]	1.55***[1.23;1.96]	1.37**[1.13;1.65]
Friends and leisure						
Part of a deviant peer group (%)	2.28***[1.6;3.24]	2.03***[1.65;2.5]	1.69***[1.39;2.07]	2.25***[1.59;3.18]	4.16***[3.13;5.53]	2.66***[2.11;3.36]
Unstructured leisure	1.78***[1.45;2.18]	1.26***[1.14;1.41] _a 1.52***[1.26;1.83] _b	1.28***[1.17;1.40]	1.81***[1.48;2.21] _a 3.45***[2.39;4.98] _b	1.42***[1.25;1.62]	1.38***[1.25;1.53]

	Violence Victimization			Violence perpetration		
	OR [IC95%]	OR [IC95%]	OR [IC95%]	OR [IC95%]	OR [IC95%]	OR [IC95%]
	Zurich	Montevideo	São Paulo	Zurich	Montevideo	São Paulo
Drug use (previous year)						
Any (alcohol, tabaco, marijuana)	1.45***[1.24;1.70]	1.49***[1.35;1.66]	1.40***[1.26;1.56]	1.44***[1.23;1.68]	1.75***[1.51;2.02]	1.55***[1.37;1.76]
Alcohol (%)	2.09***[1.41;3.10]	1.63***[1.29;2.07]	1.63***[1.33;2.02]	1.94***[1.33;2.85]	2.33***[1.61;3.37]	2.19***[1.68;2.85]
Binge drinking (%)	2.5***[1.77;3.52]	NM	1.75***[1.42;2.17]	2.71***[1.93;3.79]a	NM	1.94***[1.52;2.47]
Tabaco (%)	2.09***[1.43;3.05]	2.09***[1.65;2.63]a	2.12***[1.68;2.68]	2.35***[1.60;3.45]	2.79***[2.07;3.77]	2.05***[1.56;2.68]a
						3.40***[1.97;5.85]b
Marijuana (%)	2.12***[1.51;2.96]	2.20***[1.69;2.87]	1.64***[1.24;2.18]a	1.95***[1.40;2.71]a	3.36***[2.42;4.65]	2.42***[1.78;3.27]a
			2.81***[1.71;4.62]b	12.84***[3.03;54;22]b	4.70***[2.69;8.19]b	
Low Self-control	2.54***[1.77;3.65]	1.65***[1.35;2.03]	2.13***[1.73;2.62]	4.74***[3.19;7.0]	3.76***[2.78;5.08]	3.19***[2.48;4.10]
Moral Neutralization	1.84***[1.38;2.45]	1.64***[1.36;1.98]	1.47***[1.22;1.78]a	35.63***[12.95;97;97]	4.09***[3.09;5.41]	2.99***[2.43;3.69]
			2.14***[1.47;3.13]b	9.71***[4.77;19.81]		
Morality	0.72***[0.63;0.83]	0.90*[0.83;0.97]	0.93[0.86;1.00]	0.61***[0.28;0.56]a	0.66***[0.59;0.74]	0.75***[0.69;0.81]a
				0.40***[0.29;0.57]b		0.57***[0.48;0.68]b
Non-aggressive conflict coping strategies	0.81* [0.67;0.99]	0.99[0.90;1.10]	1.02[0.93;1.13]	0.50***[0.42;0.60]	0.85**[0.74;0.97]	0.89[0.79;1.00]
Aggressive conflict coping strategies	1.75***[1.43;2.14]	1.47***[1.31;1.65]	1.49***[1.31;1.69]	3.62***[2.89;4.54]	2.33***[2.00;2.73]	3.07***[2.67;3.55]

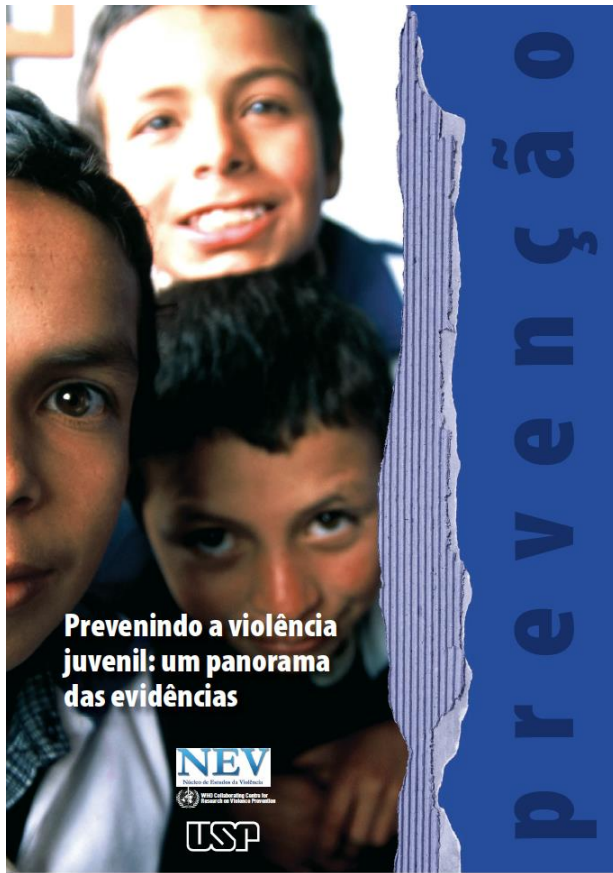


Public health approach to violence prevention.....

- PAHO: Violence Prevention in the American Region
- WHO: DIVP - Public health Approach to violence
 - Since WHA, 1996
 - Diagnosis
 - Risk factors
 - Evaluation
 - Challenges: YVP

public health strategies for preventing youth violence

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INSPIRE

Sete Estratégias para Pôr Fim à Violência Contra Crianças



INSPIRE Indicator Guidance and Results Framework

Ending Violence Against Children: How to define and measure change



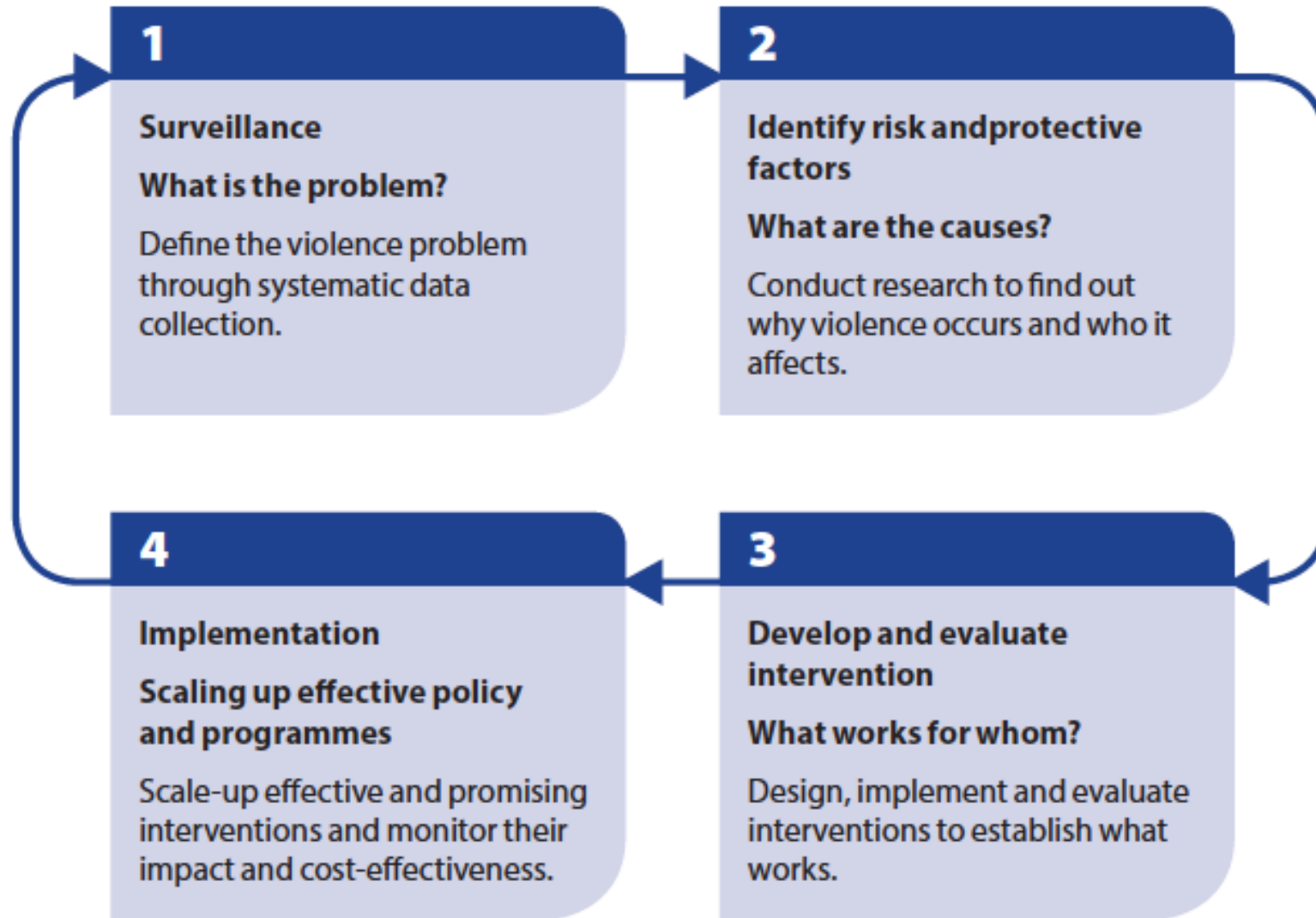
INSPIRE Handbook

Action for implementing the seven strategies for ending violence against children



FIGURE 3

Public health approach to violence prevention



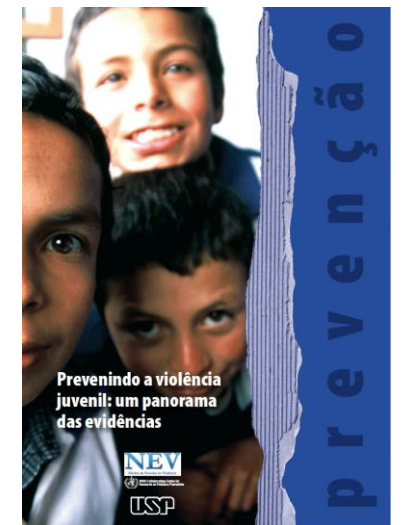
Source: WHO (2015). Preventing youth violence: an overview of the evidence.

INSPIRE components adapted to youth violence prevention



INSPIRE

Sete Estratégias para Pôr Fim à Violência Contra Crianças





Cross-cutting activity 1: multisectoral action & coordination

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- National/State and Local governments
- Multiple sectors: health, education, Security, Justice, Social welfare, Human rights, etc.
- Civil Society, NGOs, private sector, Academic and research institution, religious institution
- International organizations

Extremely challenging: political and technical negotiation/ power and protagonist: distinct sectors/cultures/backgrounds/conceptual frameworks/ lack of recognition

Coordinated and integrated action: primary, secondary and tertiary prevention —>
Emphasis PREVENTIVE STRATEGIES

National/local coordination mechanism: Government

- Coordination of prevention and response activities
- Sharing of information and optimization of resources and response

Regular data sharing:
early identification of
problems & prompt
and adequate
responses



Cross-cutting activity 2: Monitoring and evaluation

- Monitoring
 - Magnitude, distribution, associated factors (risk/protective/causal)
 - Implementation and Impact - feedback- adjustments
 - Population based surveys (National/local)
 - Official secondary data
- Evaluation

INSPIRE

Implementation and enforcement of laws

Search and identify existing laws that give support for violence prevention strategies, childhood and youth protection: ex: firearm control, anti-bullying laws, laws against the use of physical punishment, use of alcohol & drugs, access to school and education, gender equality, racial discrimination, LGBT and gender identity, others.

Law enforcement and Implementation;

Norms & values

Use of violence to solve conflicts, acceptance of violence against Women, gender intolerance, racism, Support for deviant behavior, masculinity, moral neutralization - school based, community based, life skills
Gang violence

Safe environments

Community violence and disorder, police violence, public spaces and urbanization, oriented policing (hot spot, Community policing), gang violence prevention, gun control

Parenting and caregiver support

Early childhood intervention (home visiting), development of parenting skills, early child development strategies
Primary prevention: effects medium/long term.

Income and economic strengthening

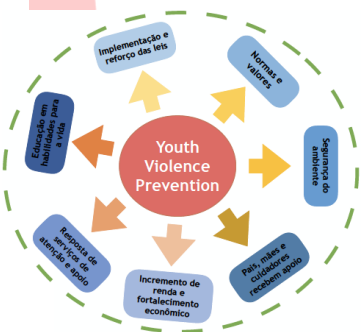
Conditional (school enrollment) and unconditional

Response and support services

Drug/alcohol; victims of violence; perpetrators

Education & life skills

Conflict resolution, self-control, school attachment, school climate, bullying-prevention, mentoring (?), pre-school Activities, academic enrichment, dating violence, peer-mediation, after school - sports, cultural activities,



Public policies to reduce inequality and broaden access to rights

Concluding remarks

- Homicide reduction in São Paulo - fear
- Young population
- State: violent & ineffective
- High risky/violent areas x violence prevention
 - Concentration of social disadvantage & fragmentation, lack of trust
- Violence prevention: go beyond fragmented & focused
 - Broad & comprehensive programs





Thanks

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<https://sites.usp.br/sp-proso/>

SP-Proso:
Newton Foudantion:AF160099
FAPESP: n. 2016/222594