



Indigenous Students in Higher Education: Challenges for Intercultural Knowledge Politics in Brazil



Overview

- 1| Growing interest in Indigenous and Local Knowledge (ILK)**
- 2| Increasing enrollment of Indigenous students**
- 3| Challenges, solutions and future research**



Indigenizing conservation science for a sustainable Amazon

Dialogues between Western and Indigenous systems are critical

[CAROLINA LEVIS](#), [JUSTINO SARMENTO REZENDE](#), [JOÃO PAULO LIMA BARRETO](#), [SILVIO SANCHES BARRETO](#), [FRANCY BANIWA](#), [CLARINDA SATERÉ-MAWÉ](#), [FÁBIO ZUKER](#),

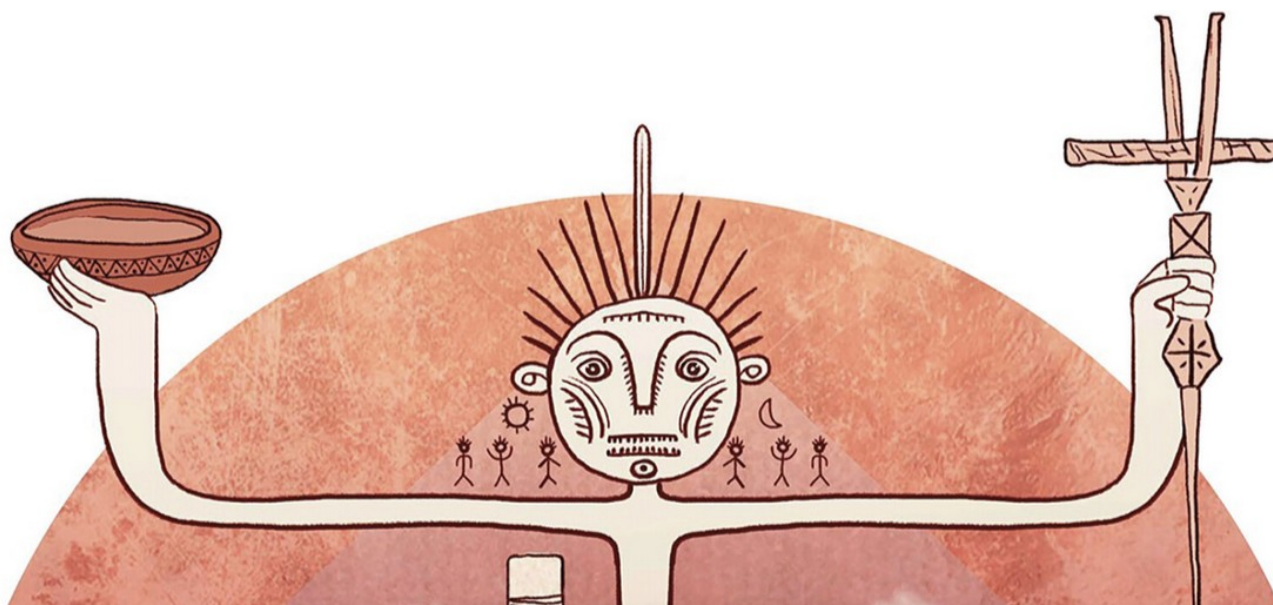
[ANE ALENCAR](#), [MIQUEIAS MUGGE](#), [...], AND [JOÃO BIEHL](#)

+4 authors

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SCIENCE • 12 Dec 2024 • Vol 386, Issue 6727 • pp. 1229-1232 • DOI: 10.1126/science.adn5616

↓ 10.792 1





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ACADEMICS RESEARCH STUDENT LIFE THE UMASS EDGE THE ARTS ADM

U.S. NATIONAL SCIENCE FOUNDATION CENTER FOR BRAIDING INDIGENOUS KNOWLEDGES AND SCIENCE

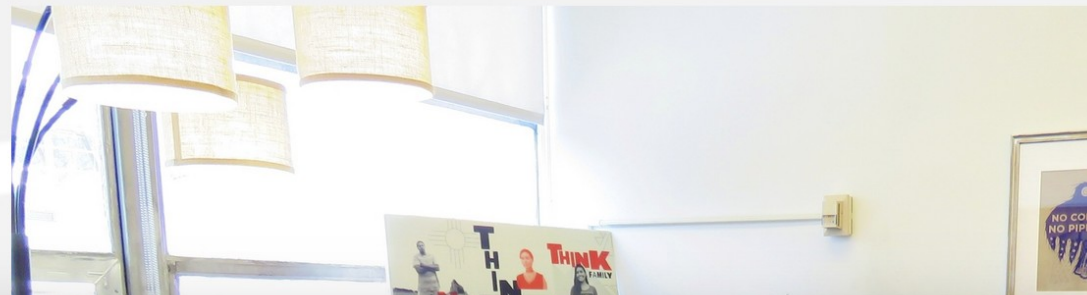
HOME

NSF CBIKS TEAM AND MEMBERSHIP

NSF CBIKS REGIONAL RESEARCH HUBS

INTERCONNECTED AND URGENT RESEARCH AREAS

Supported by the National Science Foundation's Science
and Technology Centers: Integrative Partnerships
program, the Center for Braiding Indigenous Knowledges





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Abstract

POR LUIZ FELIPE SILVA, FELLIPE ABREU |
PUBLICADO 19 DE SET. DE 2022, 09:30 BRT



Patrimônio cultural reconhecido pelo Iphan,
o **Sistema Agrícola Tradicional do Rio Negro**
é praticado pelos povos indígenas que habitam
os municípios de **São Gabriel da Cachoeira, Santa
Isabel do Rio Negro e Barcelos**, no Amazonas.

OS SABERES DA ROÇA DO SISTEMA AGRÍCOLA TRADICIONAL DO RIO NEGRO

EDUARDO GÓES NEVES

SOB OS TEMPOS DO EQUINÓCIO

OITO MIL ANOS DE HISTÓRIA NA AMAZÔNIA CENTRAL



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1. Indigene Gesellschaften

Carla Jaimes Betancourt und Karoline Noack

Davi Kopenawa Yanomami ist ein Vertreter der Yanomami, einem der größten indigenen Völker Südamerikas, die in den brasilianischen Bundesstaaten Roraima und Amazonas leben. Dieser Teil des Amazonas-Regenwaldes erstreckt sich entlang der Grenze zwischen Brasilien und Venezuela. Kopenawa hat als politischer Anführer und Schamane sein Leben dem Schutz seiner Kultur und seines Lebensraumes, dem Regenwald, gewidmet. Dessen Bestand ist unter anderem durch die Aktivitäten von illegalen Goldwäscher*innen in Gefahr. Für seinen Einsatz wurde er 2019 mit dem Right Livelihood Award ausgezeichnet, der manchmal auch als „alternativer Nobelpreis“ bezeichnet wird. Im Jahr 2021 ist Kopenawa als erstes indigenes Oberhaupt in Brasiliens angesehener Akademie der Wissenschaften (gegründet 1916) aufgenommen worden. Dieses Ereignis inmitten einer globalen Pandemie zeigt uns, dass das „indigene“ Wissen viel zum akademischen Wissen beizutragen hat. In der Konsequenz bedeutet dies, „westlich“-akademisches Wissen zu dekolonisieren, um Wissenschaft und Wissen aller Menschen des sogenannten Globalen Südens anzuerkennen und zu verstehen.

Eine Menge Leute suchen nach mir. Viele Leute fragen mich: „Was hat sich Davi dabei gedacht, über sein eigenes Yanomami-Wissen zu schreiben?“ Dann antworte ich: „Ich wurde von den traditionellen Yanomami-Kämpfern eingeladen, mein Wissen zu teilen.“



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UMBIGO DO MUNDO

Francy Baniwa & Francisco Baniwa

pinturas de Frank Baniwa



PNAS

NOW READING:

Language extinction triggers the loss of unique medicinal knowledge

RESEARCH ARTICLE | BIOLOGICAL SCIENCES |



Language extinction triggers the loss of unique medicinal knowledge

Rodrigo Cámara-Leret and Jordi Bascompte [Authors Info & Affiliations](#)

Edited by B. L. Turner, Arizona State University, Tempe, AZ, and approved May 9, 2021 (received for review February 24, 2021)

June 8, 2021 | 118 (24) e2103683118 | <https://doi.org/10.1073/pnas.2103683118>

THIS ARTICLE IS DISCUSSED ON A PODCAST +

71.196 | 57



PDF/EPU

Significance

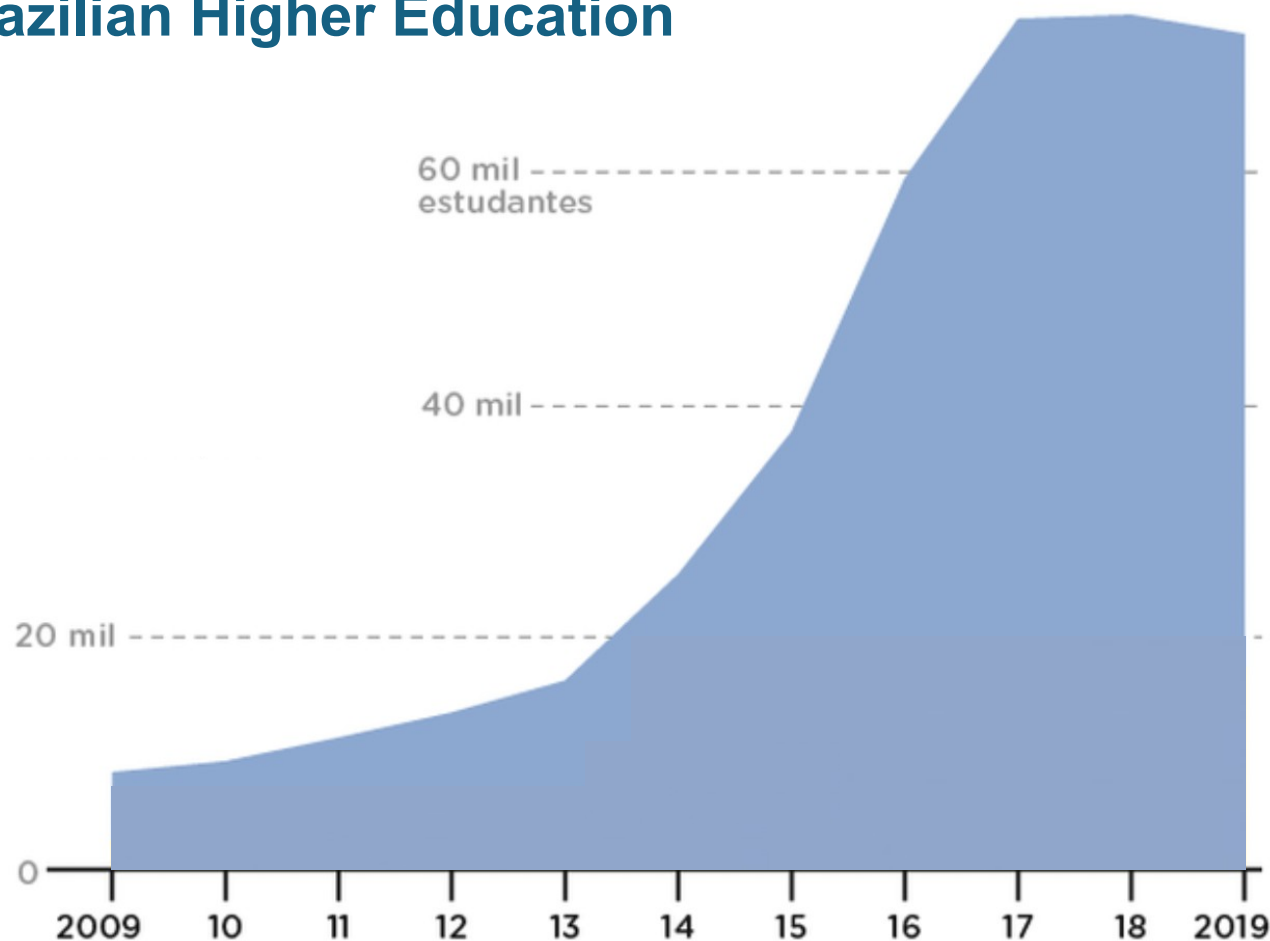
The United Nations proclamation of 2022–2032 as the International Decade of Indigenous Languages aims to raise global awareness about their endangerment and importance for sustainable development. Indigenous languages contain the knowledge that communities



Number of Indigenous Students in Brazilian Higher Education

72.086

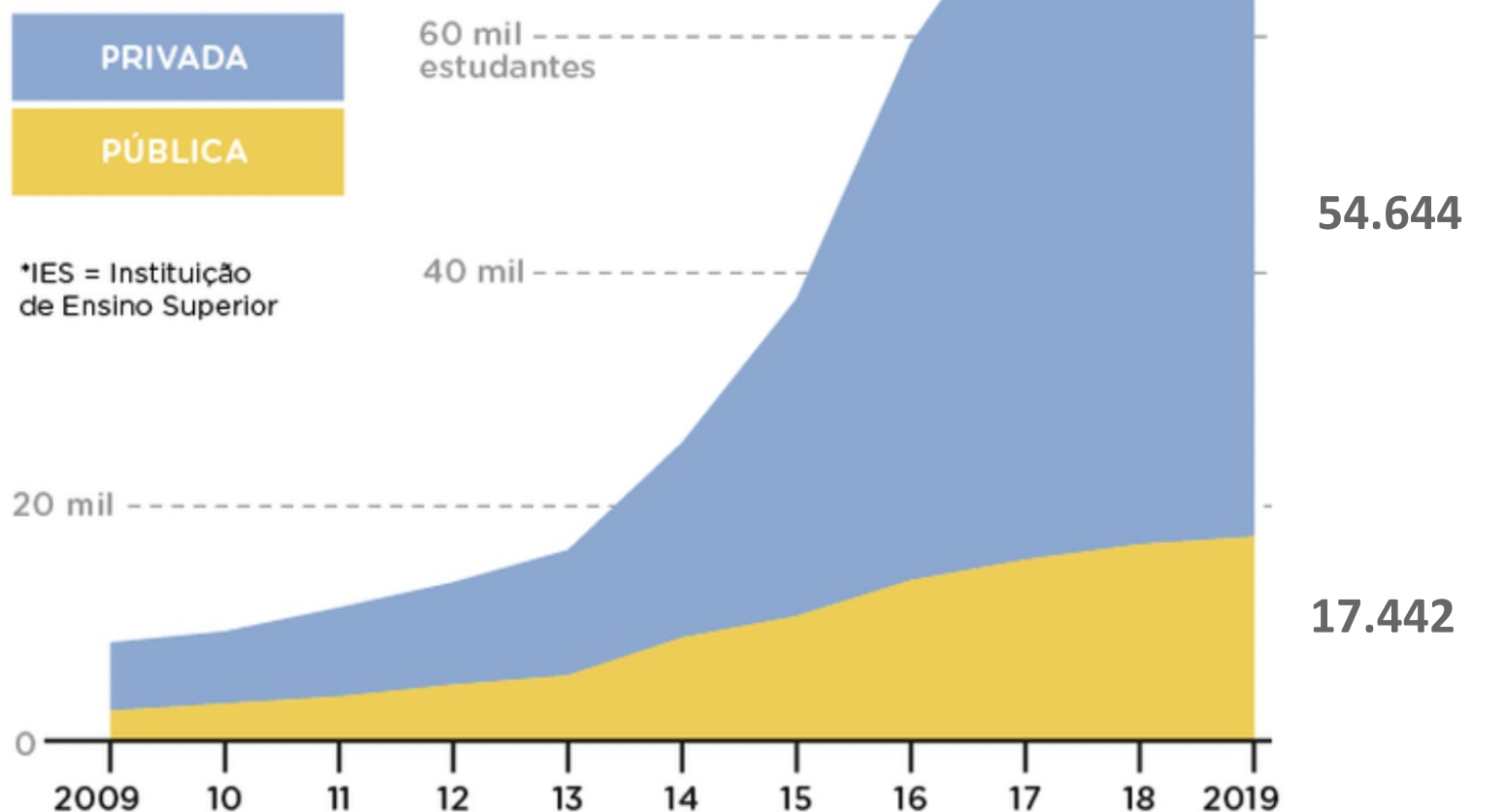
8.411



Fonte: Censo da Educação Superior 2010-2019, Inep (Instituto Nacional de Estudos e Pesquisas Educacionais Anísio Teixeira).



Number of Indigenous Students in Brazilian Higher Education



Fonte: Censo da Educação Superior 2010-2019, Inep (Instituto Nacional de Estudos e Pesquisas Educacionais Anísio Teixeira).

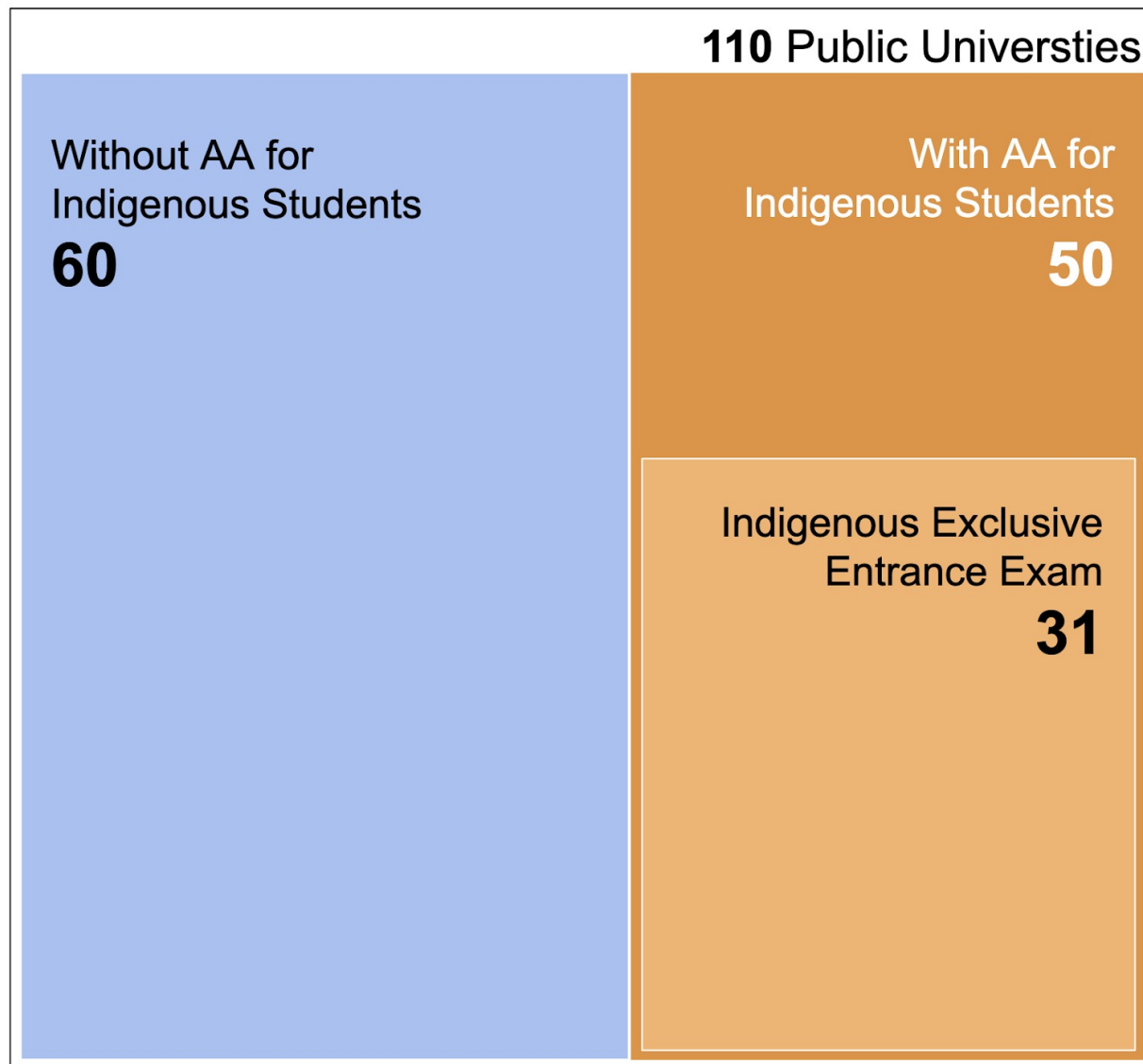


Public Universities and Affirmative Actions (AA) for Indigenous Students in Brazil

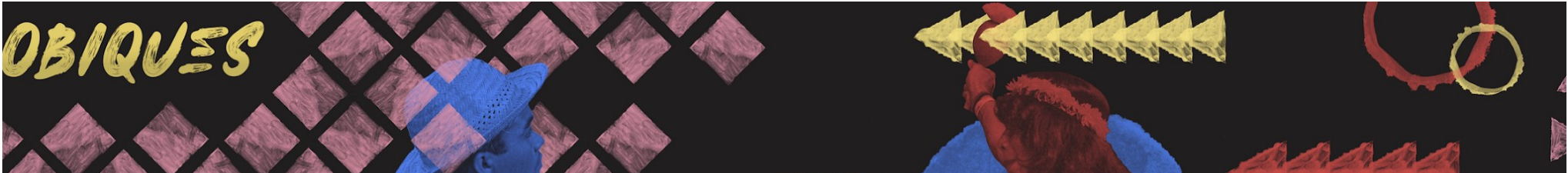
69 Federal Universities

41 State Universities

Source: <https://emec.mec.gov.br/>



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UNICAMP



Região: Sudeste	Estado: São Paulo	Tipo: Pública Estadual	Beneficiários: Indígenas; Pretos; Pardos	Modalidade de ação afirmativa: Vestibular indígena (processo seletivo específico indígena); Cotas étnico-raciais para pretos, pardos e indígenas (PPI, modelo Lei federal)
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Ano de início das AA p. indígenas: 2019	Forma de criação das AA p. indígenas: Resolução da universidade	Referência legal das AA p. indígenas: Deliberações CONSU 008/2017, 032/2017 e 006/2020	Vagas p. indígenas em todos os cursos: Sim	Número de vagas para indígenas: 130
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Nome do processo seletivo: Vestibular indígena UNICAMP	Prova culturalmente adaptada: Sim
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Critérios de elegibilidade para indígenas

Escolaridade: Ensino médio na escola pública	Abrangência: Indígenas residentes no território nacional	Renda: Sem especificação de renda no vestibular indígena, mas com especificação de renda no vestibular tradicional/sisu, pois adota PPI
--	--	---

Documentos comprobatórios da autodeclaração p/ indígenas

Declaração de pertencimento étnico assinada por lideranças

e

Documento emitido pela Funai (RANI ou declaração)

Banca de heteroidentificação para indígenas:
Não tem

Nome da universidade

unicamp|

Região ►

Estado ▼

Tipo ►

Beneficiários ►

Modalidade de ação afirmativa ►

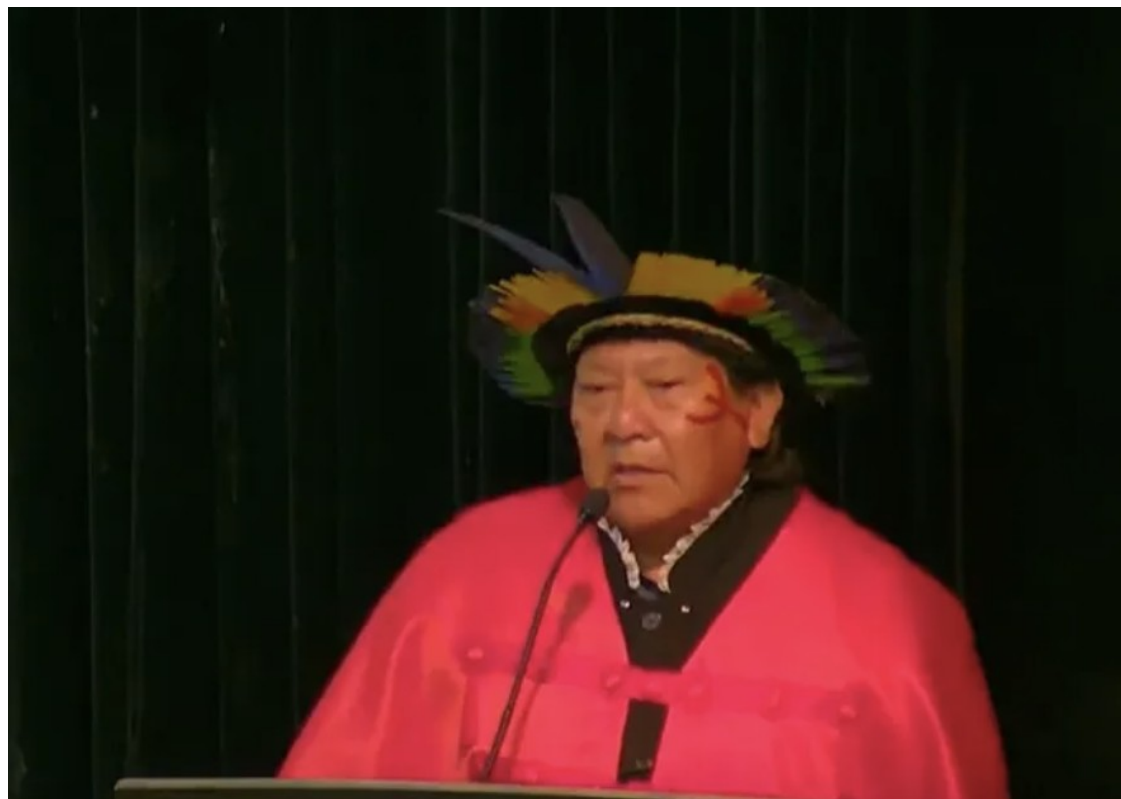
Ano de início das AA p. indígenas ►

Ano de início das AA p. quilombolas ►

Critério de escolaridade exigido dos candidatos/as indígenas ►

Critério de escolaridade exigido dos candidatos/as quilombolas ►

Abrangência geográfica do edital para indígenas ►



Davi Kopenawa, doutor Honoris Causa,
URFF, Unifesp, 2022



Naomi Mayers, 2017, doutora
honoris causa University of Sidney,
Austrália



Danke schön !

Unicamp Indigenous Students visiting
Synchrotron light laboratory, 2023



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Indigenous Students National
Gathering (ENEI), Unicamp, 2022